Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid Plan
FY2024–FY2025

Purpose and Overview

Heart of Ohio Classical Academy receives Student Wellness and Success Funds (SWSF) and Disadvantaged Pupil Impact Aid (DPIA) through Ohio's Foundation payments. These funds are intended to support the physical, emotional, and mental well-being of all students, with at least 50% allocated directly to mental health and physical healthcare services. This plan outlines the strategies and services funded during the FY2024 and FY2025 school years.

Identified Needs

Needs have been identified through school culture surveys, attendance and behavior data, MTSS team input, and stakeholder feedback. Common needs include:

- Increased mental health services and access to licensed providers
- Supports for at-risk and economically disadvantaged students
- Consistent family engagement opportunities
- Access to basic needs such as clothing, hygiene supplies, and food
- Improved school culture through mentoring and SEL-based programming
- Health screenings and chronic condition management

Goals

1. Improve students' access to physical and mental health services.
2. Provide targeted support for at-risk and economically disadvantaged students.
3. Promote a safe, inclusive, and supportive school culture.
4. Ensure wraparound services that connect families to needed resources.

5. Engage families and the broader school community to support the whole child.

Services and Supports

Mental and Behavioral Health Supports

- On-site mental health counselors and/or social workers
- Tiered mental and behavioral health interventions aligned with MTSS
- Individual and group counseling
- Emotional regulation and social skills groups
- Crisis response and suicide prevention screenings
- Schoolwide SEL programming and trauma-informed care training for staff

Physical Health Services

- School nurse or health assistant support
- Vision, hearing, and general health screenings
- Support for students with chronic health needs
- Health education programs

Student and Family Support Services

- Coordination of services for homeless and foster care students
- Basic needs pantry (clothing, hygiene items, food)
- Mentoring programs and peer tutoring
- Truancy mediation and attendance support
- Youth development and character education initiatives
- Family resource connection services

Extended Learning and Engagement Opportunities

- In-school mentoring and small-group intervention services
- Programming during out-of-school hours to support enrichment and social-emotional development

Community Collaboration

Each school partners with a variety of local agencies, health organizations, and educational service providers. These partners assist with:

- Providing on-site counselors or therapists
- Delivering staff professional development on trauma-informed care and mental health
- Offering outreach programs for families
- Supporting medical and dental health screenings

Note: Specific partners are determined at the local school level based on regional availability and student needs.

Use of Funds

Funds will be allocated as follows:

- Minimum 50% for direct mental and physical health services
- Remaining funds for wraparound supports, academic interventions, professional development, and community coordination
- Costs may include personnel, contracted services, supplies for basic needs, and transportation for accessing services

Evaluation and Progress Monitoring

Schools will assess the effectiveness of these programs through:

- MTSS team data reviews
- Chronic absenteeism tracking
- Behavior and discipline data
- Student and family surveys
- Progress monitoring of students receiving targeted interventions

Mid-year and annual reviews will guide any necessary plan revisions.